University Mission Statement

As the state's designated public liberal arts university, Georgia College & State University is committed to combining the educational experiences typical of esteemed private liberal arts colleges with the affordability of public higher education. GC&SU is a residential learning community that emphasizes undergraduate education and offers selected graduate programs. The faculty are dedicated to challenging students and fostering excellence in the classroom and beyond. GC&SU seeks to endow its graduates with a passion for achievement, a lifelong curiosity, and an exuberance for learning.

Core Mission Statement for State Universities
In the University System of Georgia

In addition to the University's Mission Statement and Principles, the University's mission embraces the following principles from the Board of Regents Core Mission Statement for State Universities. The core characteristics include:

- A commitment to excellence and responsiveness throughout the state, and by outstanding programs with a liberal arts foundation that have a magnet effect throughout the region and state.

- A commitment to teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body and promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort.

- A high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected master's and educational specialist degrees.

- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life and raise the educational level within the University's scope of influence.

- A commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need.
Statement of Principles

Georgia College & State University aims to produce graduates who are well prepared for careers or advanced study and who are instilled with exceptional qualities of mind and character. These include an inquisitive, analytical mind; respect for human diversity and individuality; a sense of civic and global responsibility; sound ethical principles; effective writing, speaking, and quantitative skills; and a healthy lifestyle. While GC&SU faculty are committed to community service and are creatively engaged in their fields of specialization, they focus their attention primarily on maintaining excellence in instruction and guiding students. Students are endowed with both information and values through small classes, interdisciplinary studies, close association with the faculty and staff in and beyond the classroom, lively involvement in cultural life, and service to the community. In turn, GC&SU seeks to provide communities and employers with graduates who exhibit professionalism, responsibility, service, leadership, and integrity.

Institutional Goals

I. Engage the University community in creating a learning environment for accomplishing our liberal arts mission.
II. Develop attitudes among administration, faculty, students and staff that foster trust and respect.
III. Promote intellectual excellence in faculty and students.
IV. Enhance student-centeredness.
V. Link resources to the Mission of the University.

Institutional Process

The Institutional Goals provide a framework to measure the effectiveness of the institution in carrying out its mission. The Institutional Goals serve as the primary broad outcomes of the institution and are the source from which the goals/outcomes of every unit of the college are derived. The operational linkage provided by the goal structure is designed to ensure consistency of each unit of the college with the purpose of the institution. The goals also establish reference points for subsequent assessment in the planning and evaluation process.