Conceptual Framework As Exhibited In
Undergraduate *Initial* Teacher Preparation Program

**Professional Preparation**
- Educational Laws
- Resource Development
- Behavior Management
- Professional Ethics

**Integration of Knowledge**
- Making Connections
- Developing Skills
- Engaging Students In Learning
- Art of Teaching
- Research in Pedagogical Practices

**Field Experience**
- Classroom Experiences
- On-Site Assignments
- Experienced Educators
- Empowerment

**Self-Evaluation and Reflection**
- Reflection of Own Awareness
- Self-Evaluation of Skill Development
- Self-Evaluation of Effectiveness
- Setting Own Goals
- Achievement of Goals

**Dynamic Leadership for the Classroom**
- Effective Communication
- Risk Assessment and Risk Taking
- Advocacy Participation
- Partnerships with Parents and Professionals

**Sensitivity to Diversity**
- All Students are Valued
- Personal Respect for Individuality
- Effectiveness
- Personal Rapport with Students and Professionals

**Liberal Arts Knowledge Base**
- GC&SU Mission
- Core Curriculum
- Interdisciplinary Courses
- Subject Matter Expertise

**Architects of Change**
- Logs
- Reports
- Portfolios
- Interviews
- Self-Videos
- Memberships in Community and Professional Organizations
- Visitations
- Evaluations
- Self-Assessment
- Praxis I
- GPA
- [Cohort Leader]
- Evaluations
- [Cooperative Teacher]
- Self-Assessment

*Beginning Teacher*
Conceptual Framework As Exhibited In Graduate Advanced Teacher Preparation Program

Professional Organization
- Develop Role as Professional
- Managing Novices
- Organize Classroom Experiences
- Consolidate Philosophy of Education

Professional Knowledge and Application
- Apply Theory to Practice
- Improve Skills
- Experiment in Pedagogical Practice

Theory and Research
- Classroom Research
- Attend Professional Presentations
- Make Presentations
- Glean Information from Published Research

Communication and Advocacy
- Communication with Families
- Teach Advocacy Skills to Families
- Model Advocacy for Students
- Achievement of Goals
- Build Community Awareness of Needs

Dynamic Leadership
- Role Model
- Mentoring Novices
- Contributions to Profession
- Leadership Role in Community Organizations

Sensitivity to Diversity
- All Persons are Valued
- Build Bridges in the Community
- Expression of Respect for Individuality
- Depth in Field

Extended Knowledge
- Breadth in Education
- New Technology
- New Materials and Resources

The Advanced Teacher Educator

Self-Assessment
- Class Projects
- Praxis II
- Exit Exam

Peer-Assessment
- Self-Assessment
- Praxis I I
- Exit Exam
- Workplace Annual Evaluations

A R C H I T E C T S   O F   C H A N G E

The Advanced Teacher Educator

Self-Assessment
- Collaboration Officer in: Community and Professional Organizations
- Self-Assessment
- Praxis I I, Exit Exam Workplace Annual Evaluations