John H. Lounsbury School of Education
Teacher Evaluations Report
Fall 2001

School of Education Instructors Rated
Most Effective Compared to Other GCSU Schools

Report by: Sharene L. Smoot, Ph.D.
Date of Report: 10-28-02
Comparing the School of Education to Other GC&SU Schools

The Instructor is an Effective Teacher

Education = 306, Academic Assistance = 184, Health Science = 1408, Arts & Science = 4260, Business = 1417.
Comparing the School of Education to Other GC&SU Schools

The Instructor Shows a Positive Attitude Toward the Course Material

![Bar Chart](chart.png)

- Education: 99%
- Health Sciences: 97%
- Business: 94%
- Academic Assistance: 95%
- Arts & Sciences: 97%
Comparing the School of Education to Other GC&SU Schools

The Instructor is Available to Students and is Willing to Help Them at Mutually Agreed upon Times

<table>
<thead>
<tr>
<th>School</th>
<th>Percent Strongly Agree or Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Assistance</td>
<td>98</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>85</td>
</tr>
<tr>
<td>Business</td>
<td>84</td>
</tr>
<tr>
<td>Education</td>
<td>98</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>90</td>
</tr>
<tr>
<td>Education</td>
<td>86</td>
</tr>
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Comparing the School of Education to Other GC&SU Schools

The Instructor Treats Students with Dignity, Fairness, & Respect

![Bar chart showing percent strongly agree or agree by school.](chart)

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The Instructor Helps the Student to Learn the Course Material

This question is not on the SOE survey. There are five related questions unique to us. See next page.
New Questions Used by the School of Education

The instructor’s teaching included subject matter related to certification in the field.

The syllabus for this course completely spelled out the instructors expectations.

The required assignments were appropriate for the subject matter.

The instructor structured the class to maximize opportunities to learn the material.

Tests/evaluations in the class were appropriate for mastering the course objectives/outcomes.

The class met my expectations in terms of subject matter.
Ratings are still very good but more specific. This makes it easier for instructors to plan improvements to their teaching strategies.

The results on the next page show a comparison from the pilot test with 124 surveys in the Summer of 2001 (only graduate classes) with the implementation in Fall 2001 with both graduate and undergraduate classes (n = 306 surveys).
Comparison with Pilot Test in Summer 2001
(Graduate Classes only)